



INSTITUTIONAL ASSESSMENT AND ACCREDITATION **(Effective from July 2017)**

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON **INSTITUTIONAL ACCREDITATION OF** **R.C.U GOVT. P.G COLLEGE**

Uttarkashi
Uttarakhand
249193

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	R.C.U GOVT. P.G COLLEGE Uttarkashi Uttarakhand 249193	
2.Year of Establishment	1969	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	18	
Programmes/Course offered:	34	
Permanent Faculty Members:	62	
Permanent Support Staff:	39	
Students:	2500	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Well equipped Library 2. Excellent Documentation 3. Faculty are intrinsically motivated	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-10-2018 To : 30-10-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHASHIKALA WANJARI	Vice Chancellor(in-charge),SNDT Women's University
Member Co-ordinator:	DR/Prof. RCKATIYAR	Professor,Chhatrapati Shahu Ji Maharaj University
Member:	DR. MARGARET BASTIN	Principal,Kalai Kaviri College of Fine Arts
NAAC Co - ordinator:	DR. MOHIT TIWARI	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

RCU Government Post Graduate College, Uttarkashi, a Co-educational college is located in the lap of Himalayan Mountain. It facilitates at nominal cost to poor, rural and border area students of Himalayan villages to realise their dreams. The vision of the college is to provide quality education, value system and develop quest for excellence and global competence among the students in tune with National Higher Education Policy. College offers 18 UG and 16 PG Courses. The curricula for all the UG and PG courses are developed by the Parent University. The College provides 1st degree level on Eco Tourism. It also gives B.Ed. as a self- financing course.

The college encourages the overall personality development of the students thereby increasing their abilities, creativity and excellence. Admission is done on merit basis in a transparent manner. Student Mentoring & Welfare system is in practice throughout the year. The College houses good infrastructure, well-equipped laboratories, rich Central and departmental Libraries, and eco-friendly environment. The Semester system was adopted by the college in 2011 at Post Graduate level and in 2015 CBCS at Under Graduate Level. Problem solving exercises, field studies/visits, case studies, surveys and excursions and project works are carried out to ensure skill development in relevant subject-areas of study.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Almost the college has the student strength of more than 2,500. Obviously girl students are more befitted. The teachers explore all possible ways to make the curriculum instrumental in developing the potentials of the students to locate opportunities beyond the curriculum. The college has organized a good number of Field Trips, Workshops, Seminars and Conferences with external experts from various fields and institutions, both at the department level and at part of inter-disciplinary activities of the college. The Women's cell of the college takes care of rights of ladies, both for girl students and staff. The under graduate students are also enlightened on the importance of the environment through a mandatory course on Environmental Studies. Remedial classes are organized for weak students. Institution adopts more innovative and creative ways of disseminating, sharing and facilitating knowledge development in students. Internal Evaluation is made in various ways to assess the student's ability. If a student has any grievance regarding the evaluation of his/her answer sheet in the internal examination, there is a provision of re-scrutinizing of marks. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are prepared by department in-charges in consultation with teachers.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has established a Research Advisory Committee which monitors and addresses the issues of research.

In the year 2018-19 research papers published in the journals by the faculty are 101

In the Department of Chemistry a well- equipped DST sponsored Inspire lab is functioning. There are four units of NSS, two for boys and two for girls in the college. Each unit consists of 100 students. In each session a seven day (day-night) camp has been organized separately in which 50 girls and 100 boys were participated.

College has Rover Rangers-24 and President awardees 2

College has received 50 Lakhs under FIST.

The NCC cadets also help community by conducting a number of awareness programs such as pulse-polio, AIDS, Traffic Control, Ganga Pollution Control and blood donation, disaster mitigation, landslide hazards etc.,

College has to concentrate more on collaborations with other neighbouring colleges and Institutions.

Department of Botany has made few products which are socially useful like Soaps, Sanitary Napkins for girls, etc., for which the department got grants from State Government and also sold the product among the public.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has spread over in 7 acres of land. The college is divided into two main campuses. The main campus houses the faculty of science, commerce and the administrative block; and the rest of the campus houses for the faculty of arts and B.Ed. along with the playground, residential quarters and hostel for the boys under renovation.

The ground also provides for the organization of football, hockey and cricket matches. Almost all the athletic events of the annual sports are held in this ground.

College has a large auditorium cum multi- purpose hall that caters to cultural related needs of the college.

Library is also equipped with a State Wide Area Network (SWAN) for the smooth functioning of the cataloguing software. It has nearly 80,471 books, several magazines and E'Books in the library. Also INFLIBNET.

The college is well equipped with all the latest IT facilities and both the campuses are Wi-Fi enabled.

The college administration ensures that enough funds are allocated for the up-gradation and maintenance of laboratories, library, sports complex, computers and the classrooms.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

Six hundred and ninety five students have been benefited by scholarships and free-ships provided by the State Government

The student leadership skill is groomed through the student council which is formed in the beginning of every academic year.

Students are participating in various college activities like NSS and Rover Rangers. Students Welfare Association, Sports events, Cultural activities and classroom representatives.

College has its alumni a growing number of eminent social scientists, civil servants, literary critics, media experts, foreign & regional language experts, journalists, political leaders, social activists, technologists, managers, academicians and entrepreneurs over the last 40 years and more.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The vision and mission of the college is to provide quality education. The college maintains a complete transparency in the governance activity.

The IQAC prepares plans and policies for the academic session based upon the suggestions and feedbacks from different stake holders.

The College promotes culture of participative management at various levels. All academic and administrative activities are de-centralized and decisions are taken based on discussion and deliberations in class committee meetings, department meetings, monthly faculty meetings and HODs meeting with principal.

College has well defined grievance redressal mechanism to address and redress the grievances of all the members.

The college implements all the welfare schemes initiated by the department of Higher Education and the State Government for its employees.

The college collects students' feedback on teaching-learning process for all courses every semester.

Students and faculty-mentor meetings are conducted at regular intervals.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The student strength is generally consisted of higher number of girls in comparison to boys. College follows the reservation policies for admission.

College has taken a lot of positive measures to maintain the campus eco-friendly.

Advance Technology in academics and administration is in practice.

The institution maintains complete transparency in its financial, academic, administrative and Auxiliary functions.

Plastic-free campus, Paperless office, Green landscaping with trees and plants.

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Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength

Strength

- The college has a separate training and placement cell which has been helping and guiding the students for career placement.
- One NSS unit for girls and boys, one NCC Rovers and Rangers are presently being run in the college.
- Good infrastructure, well-equipped laboratories, rich Central and departmental Libraries, and eco-friendly environment.
- The number of SC/ST/OBC and minority is also remarkable in the college that indicates the success of the vision and mission of the college.
- The entire campus is clean and the Team work Culture is good.
- Two students have summited mount Everest.

Weakness

- Less number of publication of reference books with ISBN
- No revenue is generated through consultancy since 2009.
- Women's hostel is lacking in the college.
- 20 wash rooms for more than 2000 children won't be enough.

Opportunity

- This is the oldest Government Institution in Uttarakhand with consistent good results in academics, Co-Curricular and Extra Curricular activities.
- The College is well-known for its academic and cultural excellence.
- It has adequate space and potential for future growth and development.

Challenges

- November & December is the peak of chillness in Himalayan Hills. Writing Semester Examinations during that period is highly challenging. It's better to have Non-Semester Examinations.
- College being located in such a place, natural calamities may affect them often. It's better to have staff quarters to avoid the members of staff travelling from far off places.
- College vehicles are mandatory for students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Create awareness among rural folk for coming out from vicious circle of illiteracy.
- Make collaboration with known agencies.
- Adopt New courses catering to the local need (Agriculture based courses, Disaster Management courses, etc.,)
- Needs Girls Hostel and Faculty Quarters
- Needs Appointment of Permanent Teaching Faculty
- Needs Transport facility for girls
- Needs to develop courses catering higher studies which will help to stop the migration of students.
- Needs professional courses to empower girls.
- Needs to streamline the issues related to natural calamities such as leave, salary Increment of teachers etc.,
- ..

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHASHIKALA WANJARI	Chairperson	
2	DR/Prof. RCKATIYAR	Member Co-ordinator	
3	DR. MARGARET BASTIN	Member	
4	DR. MOHIT TIWARI	NAAC Co - ordinator	

Place

Date

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